

# LITERACY INTERVENTION PROGRAM PLAN (2021-2022)

## NARRATIVE - TEMPLATE PART 1

<b>LEA</b>	<b># 282</b>	<b>Name: Genesee Joint School District</b>	
Superintendent	Name: Wendy Moore		Phone: 208-285-1161
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Literacy Plan Contact	Name: Wendy Moore		Phone: 208-285-1161
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**Instructions:** The Summary of the Previous Year Program section is optional. We encourage you to use it to reflect back and provide a broad overview of the literacy intervention activities you implemented and their effectiveness.

### Summary of Previous Year Program

During the 2020/21 school year the Genesee Joint School District focused on the need to support students who may have suffered learning loss from the lack of in-person instruction during the end of the 2019/20 school year. All grades K-5 implemented a 30 min period of intervention in the area of ELA/Math. We believe that this extra 30 min of focused remediation allowed students an opportunity to make gains when they otherwise may have continued to struggle academically.

The Genesee Joint School district also increased the Title One staff by .5FTE. The district focused the additional support in the areas of K-3. The Title One staff pushed into the General Education classrooms during the 30 min intervention period to support general education teachers as well as Title One students.

We believe these additional supports allowed students to quickly make up the necessary academic gains to be successful during the school year. IRI scores continued to show growth throughout the year, identifying student growth and proficiency from Fall to Spring.

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**Instructions:** The Program Summary section is essential, as it is the section where you should describe your Literacy Intervention Program. Please focus on how your Literacy Intervention Program will meet the requirements of Idaho law in providing literacy interventions to students in grades K-3. For additional guidance regarding information you should provide in this section, please see the recommendations and questions listed on page iii of the guidance provided with this template.

### Program Summary

Genesee Joint School district will offer full day kindergarten as well as PreK program for 4-year old students. Kindergarten students will have the opportunity to attend school for 1006 hours of instruction vs the 450 as required by the state of Idaho. The district also employs four (4) full time paraprofessional staff to provide instructional and intervention support within and outside of the general education classroom.

#### Intervention:

- Paraprofessionals were scheduled for assistance in K-3 grade classrooms. All classrooms had a paraprofessional to support classroom instruction during reading, writing and literacy instruction.
- Paraprofessional provided progress monitoring and / or literacy interventions within the classroom under supervision of certificated classroom teacher. All paraprofessionals are considered Highly Qualified (HQ).
- Literacy progress monitoring and interventions were determined at quarterly MTSS review meetings. Upon review of data, progress monitoring or interventions were put into place to support student achievement. Students are identified in areas of phonemic awareness, decoding, vocabulary, comprehension and fluency. Interventions are then provided specifically in those identified areas.
- Interventions were provided in and out of the classroom with a certificated teacher, general education teacher or paraprofessional. Location of intervention will be determined based on need of child, parent request, IEP, etc. Interventions specifically focus on the areas of phonemic awareness, decoding, vocabulary, comprehension and fluency.
- Sixty hours of intervention was provided to students who scored Below Basic on the Fall IRI or a "3" on the iStation; 30 hours of intervention was provided to students who score Basic on the Fall IRI or "2" on the iStation. Interventions specifically focus on the area of phonemic awareness, decoding, vocabulary, comprehension and fluency.
- K-2 classrooms will implement 30 min of dedicated support each day in the area of ELA/Math for struggling students.

#### Interventions Programs (K-3)

- ❖ Houghton Mifflin (K-3)
  - Provides systematic instruction in skill areas necessary for reading success.
  - Provides tools such as beginning strategies that students are taught to use independently to become successful readers.
  - Teachers phonetic skills to decode and increase fluency and comprehension.
  - Instruction and Intervention specifically focus on the areas of phonemic awareness, decoding, vocabulary, comprehension and fluency.

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- ❖ Phonics for Reading
  - Supplementary reading program designed to teach decoding skills. Generally used in grades 1-3.
  - Letter and sound relationships; prefixes/suffix etc.
  - Instruction in areas of phonemic awareness, decoding, vocabulary, comprehension and fluency.
- ❖ Zoo Phonics
  - Supplemental program designed to give reading instruction for primary grade levels. Targets six (6) areas of reading instruction, lessons are scaffolded to student's instructional level and goals.
- ❖ iStation
  - iStation has individualized interventions based on the student's performance. Students are able to work on any area of reading instruction that is/was identified as an area of need. Interventions specifically focus on the key areas of phonemic awareness, decoding, vocabulary, comprehension and fluency.

### **Assessment Programs (K-3)**

- IRI (K-3)
- Aimsweb: CBM (K-3)
- Renaissance Learning – STAR Reading Assessment (2 & 3)
- Classroom Assessments – Formative and Summative (K-3)
- Lexia – (K-3)
- iStation (K-3)

### **Documentation**

- Documentation of intervention hours is recorded by the Title One teacher.
- Documentation of intervention, length of session as well as activity provided.
- Documentation of data is available on all assessments as well as progress monitoring.

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**Instructions:** Per statute, your Literacy Intervention Plan must be aligned to the State-Board approved [Idaho Comprehensive Literacy Plan](#), as updated in December 2020. This section is used to demonstrate alignment. For recommendations regarding ways to complete this section, please see page iv of the guidance provided with this template.

### Comprehensive Literacy Plan Alignment

#### 1. Collaborative Leadership

- School Board has adopted Genesee Joint School District Literacy Intervention Program for 2021/22.
- District has developed literacy intervention team consisting of Elementary Principal/ Supt. Title One teacher, Kindergarten teacher, preschool teacher as well as Elementary Assessment Coordinator.
- District has implemented afterschool program for K-3 students to attend Monday – Thursday for students who need additional time to complete work and practice reading etc.
- Family activities surrounding literacy development are coordinated with Genesee PTO, Librarian and Title One Director. Activities are held throughout the year to enhance literacy.

#### 2. Development Professional Educators

- District encourages K-3 teachers to work with regional Literacy coaches when available.
- Title One teacher attends Title One Conference annually.
- Paraprofessionals receive training throughout the year regarding progress monitoring, data collection etc.
- District has 16 PD days per year built into the school calendar. Teachers have multiple opportunities to work together throughout the year, meet with mentor teachers, review data etc.
- The district implemented a MTSS group that includes teacher participation from K- 6 as well as Administration, Special Education, paraprofessional and school counselor.
- District provides reimbursement for up to \$850 per year/ per employee to continue their educational investment. We offer this as well for paraprofessional staff.

#### 3. Effective Instruction and Intervention

- K-3 teachers have strong understanding of language development and the Five essential reading components.
- Transition meetings are held annually between grade level teachers to ensure that teachers are well informed of student needs and instruction as well as interventions that can be continued seamlessly between the grade levels.
- MTSS meetings are held twice a month to provide information regarding student academic and behavioral performance and discuss necessary interventions.
- District has implemented the use of Google Docs and Spreadsheet to keep data organized and tracked, so data can be used over multiple years to monitor individual student growth, progress or concerns.

#### 4. Assessment and Data:

- District and team disaggregate and analyze student data on a regular basis to inform interventions as well as instruction.
- Quarterly data review meetings are held regarding all students within the district.
- All parents of children receiving intervention receive assessment information as well as an opportunity to provide input in the intervention planning process.

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- Instructional time will be recorded to document intervention time for those students identified by iStation scores. 60 hours for students scoring Below Basic/ 3 on Fall iStation; 30 hours for students who scored Basic / 2 on the Fall iStation assessment.

### Parent Involvement

#### Community Involvement in the development of the LEA's Literacy Plan

Parents are asked to serve on various committees which include the LEA's Literacy Plan. Parents are given the opportunity to review current plans and current board policies and encouraged to make suggestions, recommendations as well as edit current plans. Surveys from parents are also included in the Literacy Plan. Results are analyzed annually by administration and committee members to plan for the upcoming school year. Parents are also encouraged to serve on the Title One Committee which influences the Literacy plan, parent compact and the services provided to students. Parents who are unable to attend committee meetings receive all materials via email and are encouraged to participate if possible through electronic means.

#### Parental Involvement in Students' Individual Reading Plans

Parent involvement is a component of building a strong educational foundation for primary age students. Genesee Joint School District believes that parents are critical in building a successful plan for each and every student. As part of the Literacy Intervention Program, Genesee Joint Schools will do the following:

- Parents will receive letters providing students assessment information.
- Fall information meeting will be held for all parents whose child(ren) are identified as needing intervention by the fall iStation assessment.
- Parents will have the opportunity to meet with staff in development of literacy intervention plan for their individual student.
- Parents will be invited to attend literacy events organized throughout the school year by the district, Title One, PTO, library etc.
- Parents receive monthly "Home and School Connection Newsletters" which provide tips and ideas to foster literacy and curriculum content.
- Surveys are provided to parents at the end of the year to receive input on intervention programs, and current services. Feedback is used to plan for the following school year.
- Parent(s) are invited to serve on the committee to work on the upcoming year's Literacy Plan.

### Other Notes / Comments

Please proceed to the Literacy Plan Proposed Budget – Template Part 2.

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**Please complete your literacy metrics within your LEA's 2021-2022 Continuous Improvement Plan Metrics.**

Proposed Budget Instructions:

Provide the Proposed Literacy Plan Budget using the **2021-22 Literacy Plan Proposed Budget – Template Part 2**. Please note that the budget template includes three (3) tabs: Instructions, Budget Estimator, and Proposed Budget. Please review the Instructions tab before entering your data into the Proposed Budget tab.

Performance Metrics Instructions:

Provide your data and set Benchmarks (performance targets) using the **2021-22 Continuous Improvement Plan Metrics – Template Part 2**. The template includes two (2) tabs: Instructions and Examples and Metrics. Please review the Instructions and Examples before entering your data into the Metrics tab.

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## PROPOSED LITERACY BUDGET - TEMPLATE PART 3

<b>LEA Number and Name:</b>	Genesee Joint School District #282
<b>Estimated Total Literacy Funding for 2021-2022 :</b>	<b>\$17,280.00</b>

PERSONNEL COSTS					Proposed Budget	
Position / Item	Details	FTE	Cost Per FTE	Total Cost	Amount from Literacy Funds	Amount from Other Funds
EXAMPLE: Literacy Paraprofessionals	4 Paraprofessionals, 15 hrs per week x \$12 per hour	1.5	24,960.00	37,440.00	37,440.00	0.00
				0.00		0.00
				0.00		0.00
Benefits				0.00		0.00
<b>Personnel Subtotal</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
PROGRAMS / CURRICULA COSTS					Proposed Budget	
Item	Details	# Items	Cost Per Item	Total Cost	Amount from Literacy Funds	Amount from Other Funds
EXAMPLE: Online Reading Curriculum	Licenses for all students who need interventions	29	56.00	1,624.00	1,200.00	424.00
iStation Reading Curriculum	Site license for district for intervention support based on individual student needs identified through Fall/Winter/Spring IRI testing	1	3,975.00	3,975.00		3,975.00
				0.00		0.00
				0.00		0.00
<b>Programs / Curricula Subtotal</b>				<b>3,975.00</b>	<b>0.00</b>	<b>3,975.00</b>
TRANSPORTATION COSTS (NOTE: Literacy Funds may not be used in excess of \$100 per student for transportation)					Proposed Budget	
Item	Details	# Students	Cost Per Student	Total Cost	Amount from Literacy Funds	Amount from Other Funds
EXAMPLE: Bussing	Roundtrip for eligible students for summer school	29	330.00	9,570.00	2,900.00	6,670.00
				0.00		0.00
<b>Transportation Subtotal</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
OTHER COSTS					Proposed Budget	
Item	Details	# Items	Cost Per Item	Total Cost	Amount from Literacy Funds	Amount from Other Funds
EXAMPLE: Tablet computers	1 per eligible student for using online early literacy program	29	600.00	17,400.00	14,400.00	3,000.00

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ActivPanel Titanium 70"	Board will be used for instruction of individual /small group of students who have been identified interventions with hands on activities as well as provide more visual opportunities for students.	3	4,435.00	13,305.00		13,305.00
				0.00		0.00
<b>Other Costs Subtotal</b>				<b>13,305.00</b>	<b>0.00</b>	13,305.00
<b>TOTAL COSTS &amp; BUDGET</b>				<b>\$17,280.00</b>	<b>\$0.00</b>	<b>\$17,280.00</b>